

## Nova High School Olayemi Awofadeju/Principal

3600 College Avenue Davie, Florida 33314

phone: 754-323-1650 • fax: 754-323-1780 email.address@browardschools.com
Olayemi.Awofadeju@browardschools.com
http://www.browardschools.com/novahigh

The School Board of Broward County, Florida

Lori Alhadeff, Chair Debra Hixon, Vice Chair Torey Alston Brenda Fam, Esq. Daniel P. Foganholi Dr. Jeff Holness Sarah Leonardi Nora Rupert Dr. Allen Zeman

Dr. Howard Hepburn Superintendent of School

June 2024

Dear Students,

I, the teacher of Advanced Placement English Literature and Composition, am looking forward to seeing you when the 2024-2025 school year begins. I am excited about guiding you through this Advanced Placement curriculum.

In order to bridge the way from your eleventh-grade English class to AP English Literature, you MUST read these works: *The Kite Runner* by Khaled Hosseini, *Beowulf* in the translation by Burton Raffel, and the following selections from *The Canterbury Tales* by Geoffrey Chaucer in the modern translation by Nevill Coghill.

- "The Prologue"
- "The Pardoner's Tale"
- "The Wife of Bath's Tale"

All of these selections are available online. You will be tested on these the **first week of school**. You will be required to complete a Major Works Data Sheet on *The Kite Runner*. There is a template for the data sheet attached on the Nova website.

To avoid any unpleasant surprises, be prepared for a lot of reading. In addition to the summer requirements, you will be reading, at least, 6 novels and plays this year as well as many short stories and poems. You will also write many, many timed essays. This is a college-level course, so expect rigor.

Finally, there is an assignment on the back of this letter. You are to create **your own**, **original (no copying)**, tone word study guide that you will use throughout the year. This is due **the first day** we meet.

I hope you have an enjoyable summer, and I will see you in August.

Sincerely,

Ms. Paulison



Below is a list of some of the tone words that have been used on the AP exam. You are to write a definition for each word and then write an original sentence that demonstrates that tone. The example you use cannot contain the word. This must be typed and turned in on the first day of class. You must do your own work. The first one has been done for you as an example. Number your entries.

1.Admiring – regarding with approval, respect, or satisfaction Example: "That is a great-looking suit you are wearing," Fred said to Ed.

Agitated Disgusted Angry Dramatic Annoyed **Ecstatic** Apathetic Effusive Apologetic Elegiac Apprehensive Facetious Authoritative Factual Bantering Fanciful Benevolent Flippant Biting Haughty Hopeful Bitter Humble Brash Candid **Impartial** Cheery Incisive Clinical Indignant Colloquial Inflammatory Compassionate Informative Complimentary Inquisitive Concerned Insipid Condescending Insolent Confident Instructive Consoling Ironic Contemptuous Irreverent Contentious Learned Contradictory Lighthearted Cynical Lugubrious Dejected Manipulative Melancholic Desperate Detached Miserable Determined Mock-serious Didactic Mocking Diffident Moralistic Disdainful Mournful

Nostalgic Objective Passive Patronizing Pedantic Persuasive Petty Pretentious Respectful Restrained Romantic Sarcastic Sardonic Satiric Scholarly Scornful Sentimental Snooty Solemn Somber Soothing Sympathetic **Taunting** Threatening Turgid Urbane Urgent Vibrant Whimsical Wistful Worshipful

Neutral